

## AN INTUITIVE-IMITATIVE APPROACH TO TEACHING PRONUNCIATION OF INFLECTION IN ENGLISH WORDS

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### **ABSTRACT**

*Language employs words, and words employ prefixes and suffixes. Suffixes can be class changing and class maintaining. The class maintaining suffixes are the foundation for inflection. A suffix is added to the end of the word. A word is physically realized when its phonetic segments are audibly pronounced. We can notice a recurring problem for the students in pronouncing the suffixes correctly. Wrong pronunciation of the suffixes often confuses the audience because they tend to hear the pronunciation of the root words differently. As a result, the pronunciation of root word with suffixes becomes intangible. The prime objective of this article is to teach the bachelor level students to pronounce the word inflection correctly. The writer has dealt with ‘-s’, ‘-es’ and ‘-ed’ that function as an inflection in the words by presenting some words to the students. This article is noteworthy to the teachers and the students who are interested in learning pronunciation.*

**KEYWORDS:** *Consonant, English Words, Inflection, Pronunciation, Vowel*

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